International University of Japan (IUJ)

Graduate School of International Relations (GSIR)

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Web Links

- University <u>https://www.iuj.ac.jp/</u>
- Graduate School <u>https://www.iuj.ac.jp/gsir/</u>
- Courses https://www.iuj.ac.jp/qsir/idp/
- Academic Schedule https://www.iuj.ac.jp/about/calendar1
- Facilities https://www.iuj.ac.jp/oss/dorm-and-facility/

Features of University

The International University of Japan (IUJ) was created in 1982, as Japan's first graduate schoolonly university, with the extensive support of Japan's industrial, educational and local communities, to train professionals who can actively make contributions to the international society with a high level of interdisciplinary and specialized knowledge. With the academic year starting in September, IUJ offers all courses in English to 374 students from 69 diverse countries. Most of its students live on campus. IUJ is a truly international community: 85% of students are from overseas and in a little over three decades its alumni network has grown to 5,193 graduates from 143 countries and regions. Although the campus is in an area of outstanding natural beauty, access to Tokyo is fast and easy.

IUJ consists of two graduate schools: The Graduate School of International Relations (GSIR), and the Graduate School of International Management (GSIM).

Features of the Graduate School

GSIR is intended to equip students with political, economic, and management skills, as well as historical and cultural perspectives, so that they may become specialists who understand and analyse the above and other related issues in international relations. The school, utilizing the experiences of Japan and the Asia-Pacific region, examines these issues within a broad and coherent theoretical framework.

Features of the Programme

The International Development Program (IDP) offers two 2-year MA degrees: International Development (ID) and Economics (ECO). Students are required to complete coursework (at least 40 credits) and write a thesis or research report using a quantitative approach. The ID track offers various development-related courses in economics, regional science, and related fields. Throughout the coursework, students learn how to evaluate current policies and design more effective policies to encourage economic growth and social development for developing countries. The ECO track puts emphasis on modern economic theories and their applications. Students learn applied macroeconomics comprising fiscal policy and international finance as well as empirical microeconomics including labor, health, and environmental issues to understand and analyze current issues. Both degree tracks aim to equip students with advanced knowledge and skills so that they will tackle and overcome the problems they are facing as new leaders in both public and private sectors.

Curriculum

List of Courses:

https://www.iuj.ac.jp/gsir/idp/course-list/

List of faculty members:

https://www.iuj.ac.jp/gsir/ir-faculty/

Research/Cooperation performance

- 374 African scholars graduated from IUJ in the past – including 64 students from Ghana – and have been contributing to the development of their countries through their work in the public sector, private firms, and international organizations.
- IUJ has supervised as many as 30 master's theses focusing on issues in Ghana. In particular, their program has many faculty members specializing in economic and industrial policies in developing countries and has a system that strongly supports the analysis of research themes that contribute to solving the development issues facing Ghana. Among the theses their program faculty supervised, the following have been published in peer-reviewed economics journals:

"International Remittances and Brain Drain in Ghana," Journal of Economics and Political Economy, 2016.

"Remittances and the Redistributive Policy in Ghana: A Computable General Equilibrium Approach," Review of Economics and Finance, 2016.

Facilities

All facilities at IUJ, including student's dormitories, classrooms, computer rooms, library, gym, cafeteria, school shop, etc., are within five-minute walk. A full-sized gymnasium, and a work-out room are very popular places in the evenings. Students gather nightly in the gym for that evenings' sport (basketball, volleyball, soccer, badminton and etc.) or work out on the machines.